



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

JANUARY-APRIL 2024

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FACULTY OF EDUCATION

DEPARTMENT OF POST GRADUATE STUDIES IN EDUCATION

WEEKEND PROGRAMME

ED 701: PATRISTIC EDUCATION

DATE: APRIL 2024

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

Q1.

(a) Who were the early Church Fathers and why were their *Philosophy, Ancient History, Multicultural & Multi-religious Wisdom, Biblical Integrity, Christian Faith & Theology, Intellectual Tradition, Divine-Spiritual Investment, and Societal Progress* play a major transformative role in holistic-quality education, human civilization and evangelization-progress? (4 Marks)

(b) Teachers are the *Apex of Wisdom* and the *Intellectual Engine* of quality and holistic education for all. In Patristic Education, why is Teaching or educating defined as a (I) **Vocation** (II) **Profession** and (III) **Witness**? (6 Marks)

(c). Education or talent without discipline is like an octopus on roller skates (*H. Jackson Brown Jr.*) There's plenty of movement and intellectual distraction leading to error, indiscipline, collapsing and one does not know if he/she is going forward, backwards, sideways or static. This becomes a barrier for reaching one's goal in life. How can the educational philosophy of 'Holistic Discipline' of St. Clement of Rome (97 AD) help in instilling values, discipline and integrity for academic excellence and transformation in Kenyan schools? (5 Marks)

Q2.

Discuss FIVE challenges which are a Barrier to the realization of **informative, formative and transformative Education** in the 21<sup>st</sup> Century? (15 Marks)

**Q3.**

a) Analyze the major contemporary ideologies which threaten the quality and moral fiber of educational standards as defined by Patristic intellectual heritage in Africa and worldwide context. **(10 Marks)**

b) How can Patristic Education be a unique instrument in addressing academic malpractices and inefficiency in African schools and Ministry of Education respectively? **(5 Marks)**

**Q4.**

CBC is designed to emphasize the significance of developing skills, knowledge, engaging and praxiotic-relevance and applying those competencies to real life situations for holistic transformation and development. The system has its strengths and challenges. How can Patristic Education inculcate transformative values in the curriculum? **(15 Marks)**

**Q5.**

How can Quality Research Investigation of Patristic Science and Education help to **inform** Educational curriculum development, systemic educational structures, also **inform policy FORMULATION and CHANGE**, influence accreditation of institutional programs and industry in Kenyan and African Governments? **(15 Marks)**

**\*END\***