

THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

JANUARY-APRIL 2024

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FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

ED 404: EDUCATIONAL ADMINISTRATION

DATE: APRIL 2024	Duration: 3 Hours
INSTRUCTIONS: Answer Question ONE and any other THRI	EE Questions
01	
Q1.	
a) Define the following terms as used in educational administra	ation:
i) Management	(2 Marks)
1) Hamagement	(= 1/14/115)
ii) Administration	(2 Marks)
iii) Educational management	(2 Mayles)
iii) Educational management	(2 Marks)
b) List three ways of overcoming barriers to effective commun	nication in an education.
	/
institution	(3 Marks)
c) Discuss the importance of delegating responsibilities in an e	ducational institution.
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	(6 Marks)
d) Analyze the applicability of Scientific (classical) management	ant in advicational institution
d) Analyze the applicability of Scientific (classical) manageme	ent in educational institution
as advocated by Fredrick Winslow Taylor (1856-1917)	(10 Marks)

Q2.

Depending on the circumstances and nature of the problem, an autocratic style can be as good as democratic style of decision making. Discuss (15 Marks)

According to Douglas McGregor, theory X assumes that employees have a natural dislike towards work and will function only in a highly controlled work environment. Analyze ways to motivate a staff member who portrays the characteristics of Theory X. (15 Marks)

Q4.

Evaluate the application of the following types of power in an educational institution.

(15 Marks)

- i. reward power
- ii. legitimate power
- iii. expert power
- iv. referent power
- v. coercive power

Q5.

Justify the composition of Boards of Management in Kenyan schools.

(15 Marks)

END