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GABA CAMPUS - ELDORET
MAIN EXAMINATION
MAY – AUGUST 2022 TRIMESTER
FACULTY ARTS AND SOCIAL SCIENCES
DEPARTMENT OF LANGUAGES LITERATURE & COMMUNICATION
REGULAR PROGRAMME
ENG 302: SECOND LANGUAGE LEARNING

Date: July 2022	Duration: 2 Hours
Instructions: Answer Question ONE and any other TWO Questions	

QUESTION ONE

- a) Define the following concepts as used in second language learning
- Overgeneralization
 - Transfer
 - Learning
 - Competence
 - Performance **(10 Marks)**
- b) Using an example in each case, clearly distinguish between:-
- Errors and mistakes
 - Covert error and overt error
 - Linguistic competence and communicative competence
 - Principles and parameters **(10 Marks)**
- c) Clearly explain the following notions
- Acculturation
 - Interlanguage
 - Fossilization
 - Second language
 - Target language **(10 Marks)**

QUESTION TWO

- a) What the strengths and weaknesses of contrastive analysis as a theory in a second language learning (SLL) **(10 Marks)**
- b) Compare constrastive analysis hypothesis to behaviourism **(10 Marks)**

QUESTION THREE

- a) Clearly distinguish between Second Language Learning (SLL) and language pedagogy **(10 Marks)**
- b) Highlight the streagths and weaknesses of Error Analysis (EA) as an approach in second language learning (SLL) **(10 Marks)**

QUESTION FOUR

To what extent do the constraints that govern natural languages also govern learner laguange systems **(20 Marks)**

QUESTION FIVE

- a) Clearlt distinguish between the notions of **learning** and **acquisition** as proposed by Krashen? **(10 Marks)**
- b) Discuss the major claims in Andersen's Nativization moodel and show their relevance in SLL studies? **(10 Marks)**

END