



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**MAY - JULY 2015 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**REGULAR PROGRAMME**

**SDS 105: CULTURE AND SOCIAL DYNAMICS**

P.O. Box 62157  
00200 Nairobi - KENYA  
Telephone: 891601-6  
Fax: 254-20-891084  
E-mail: academics@cuea.edu

**Date: JULY 2015**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions**

- Q1. a) Briefly discuss the meaning of culture and how different scholars have defined it. **(6 marks)**
- b) The term cultural lag may be explained in two specific ways. Elaborate. **(6 marks)**
- c) What are the linkages that can be drawn between spiritualism, religion and witchcraft in the context of development? **(12 marks)**
- d) Explain with examples in Africa why feeling of ethnic superiority has retarded development. **(6 marks)**
- Q2. Racism, discrimination and prejudice continue to be present in the world long after they were thought to be abandoned. Illustrate using current events in America, Africa or Asia. **(20 marks)**
- Q3. a) Explain with examples how cultural practices have discriminated against the girl child in developing world. **(12 marks)**
- b) Analyze with examples how certain cultural practices have encouraged nepotism and corruption in our societies. **(8 marks)**

- Q4. a) Certain theories have been advanced to explain labor migration. Explain briefly any TWO of them. **(8 marks)**
- b) Discuss the meaning and relevance of the following terminologies
- i A moral familism and economy of affection. **(4 marks)**
  - ii Cognitive maps. **(4 marks)**
  - iii Concept of limited good. **(4 marks)**
- Q5. Illustrate with examples, how culture may be positively employed to promote development. **(20 marks)**

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