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**GABA CAMPUS – ELDORET**  
**MAIN EXAMINATION**  
**SEPTEMBER – DECEMBER 2022 TRIMESTER**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION**  
**ED 512: MONITORING AND EVALUATION OF EDUCATIONAL**  
**PROGRAMMES**

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| <b>Date:</b> December 2022 | <b>Duration:</b> 3 Hours |
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| <b>Instructions:</b> Answer Question <b>ONE</b> and any Other <b>THREE</b> Questions |
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**QUESTION ONE**

- a) Citing examples define the concept of evaluation as used in monitoring educational programmes, **(2 ½ Marks)**
- b) Monitoring and evaluation serves five major purposes. Discuss. **(15 Marks)**

**QUESTION TWO**

You have been assigned by your immediate supervisor of Education to conduct an evaluation of an academic programme under implementation in your school. Describe five principles that will guide you in the evaluation process. **(17 ½ Marks)**

**QUESTION THREE**

Analyze constraints facing monitoring and evaluation in the African continent **(17 ½ Marks)**

**QUESTION FOUR**

You intend to carry out monitoring and evaluation of a given programme in your County.

- a) Distinguish between monitoring and evaluation with respect to your intended study. **(1 Mark)**

- b) Suggest one suitable quantitative evaluation design, citing its appropriateness to your intended study. **(1½ Marks)**
- c) Describe three quantitative and two qualitative data collection instruments that will enable you to achieve your objective. **(15 Marks)**

#### **QUESTION FIVE**

- a) Differentiate between validity and reliability in an evaluation process **(½ Mark)**
- b) Examine three types of reliability of evaluation instruments' results. Use suitable examples to support your arguments. **(9 Marks)**
- c) Explain four reasons for monitoring and evaluation of the Competency Based Curriculum at Grade six level in Kenya **(8 Marks)**

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