



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**MAY - JULY 2015 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**REGULAR PROGRAMME**

**MPM 505: GENDER IN PLANNING AND DEVELOPMENT**

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**Date: JULY 2015**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer ANY FOUR Questions**

- Q1. Explain the following basic concepts, use examples to illustrate
- i Gender needs (practical and strategic gender needs) **(7 marks)**
  - ii Gender stereotype **(5 marks)**
  - iii Gender rules **(7 marks)**
  - iv Gender mainstreaming **(3 marks)**
  - v Gender and development **(3 marks)**
- Q2. Despite dominant rhetoric above manhood, many men suffer from socially constructed gender stereotypes. Describe strategies laid down to engage men to promote gender equality. **(25 marks)**
- Q3. Gender mainstreaming is an organizational strategy to bring gender to all aspects of an institution policy and activities but this strategy is facing various challenges. Describe those challenges in detail. **(25 marks)**
- Q4. Gender analysis uncovers how gender relation affects development problems. Describe in detail how the following types of gender framework could be applied.
- a) Moser framework. **(8 marks)**
  - b) Harvard Analytic Matrix. **(7 marks)**
  - c) Gender Analysis Matrix. **(5 marks)**

d) Capabilities and vulnerability framework. **(5 marks)**

Q5. Achieving greater gender equity will require changes at many levels including in attitudes and relations in institutions and legal framework, in economic institutions and political decision making structures. Discuss. **(25 marks)**

Q6. Focus has been so much on a girl child leaving behind a boy child; girls have been empowered at the expense of boys. Discuss challenges facing boy child in this current generation. **(25 marks)**

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