



**THE CATHOLIC UNIVERSITY OF EASTERN AFRICA**  
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**GABA CAMPUS – ELDORET**  
**MAIN EXAMINATION**  
**MAY – AUGUST 2022 TRIMESTER**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION**  
**ED 509: EDUCATIONAL ASSESSMENT AND TEST DEVELOPMENT**

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|--|--------------------------|
| <b>Date:</b> July 2022   | <b>Duration:</b> 3 Hours |
| <b>Instructions:</b> Answer Question <b>ONE</b> and any other <b>THREE</b> Questions |                          |

**QUESTION ONE**

Moderating an examination and developing a marking scheme for a county joint mock examination are necessary to maintain quality of assessment at school level. Justify this statement. **(17.5 Marks)**

**QUESTION TWO**

In Kenya there has been a growing debate on whether to continue assessing students using National Examinations or adopt other methods of student assessments. Why have the National examinations lost credibility? **(17.5 Marks)**

**QUESTION THREE**

Compare and contrast the standardized and teacher made examinations **(17.5 Marks)**

**QUESTION FOUR**

You have been called for an interview by the Kenya National Examination Council and one of the panelist possess a question as follows 'what are the main components of Bloom's taxonomy'? respond **(17.5 Marks)**

### **QUESTION FIVE**

Explain the following types of tests and give situations where they can best be applied: Diagnostic, achievement; aptitude, norm and criterion referenced

**(17.5 Marks)**

**\*END\***