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**GABA CAMPUS – ELDORET**  
**MAIN EXAMINATION**  
**MAY – AUGUST 2022 TRIMESTER**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION**  
**ED 507: THEORIES AND PRACTICE OF EDUCATIONAL ADMINISTRATION**

<b>Date:</b> July 2022	<b>Duration:</b> 3 Hours
<b>Instructions:</b> Answer Question <b>ONE</b> and any other <b>THREE</b> Questions	

**QUESTION ONE**

- a) Define educational administration. **(2 Marks)**
- b) State three reasons why school administrators need to study the theories of educational administration. **(3 Marks)**
- c) Identify three main characteristics of self motivated staff. **(3 Marks)**
- d) Explain three characteristics of scientific/classical management theory as advocated by Fredrick Taylor. **(7 Marks)**
- e) You have been appointed a school principal in your county. Using relevant examples, briefly discuss three types of controls that you would put in place for effective running of the institution. **(10 Marks)**

**QUESTION TWO**

Using relevant examples show the applicability of the following Fayol's administrative principles in an educational institution:

- a) Specialization
- b) Hierarchy of authority
- c) Subordination of individual interest to the general interest
- d) Remuneration of staff **(15 Marks)**

### **QUESTION THREE**

You have been appointed as a school principal in your school. Demonstrate how you could apply any three Luther Gullick's administrative principles to run the school.

**(15 Marks)**

### **QUESTION FOUR**

Assess three Total Quality Management (TQM) techniques in management of educational institutions

**(15 Marks)**

### **QUESTION FIVE**

The management for Theory Y should be laissez-faire and authoritarian for Theory X. Discuss this statement in light of school management.

**(15 Marks)**

**\*END\***