

# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA A. M. E. C. E. A

P.O. Box 908 30100 Eldoret - Kenya Telephone: 0728458276

Email:academics@cuea.edu

Fax: 254-20-891084

GABA CAMPUS – ELDORET

# MAIN EXAMINATION

# **MAY – AUGUST 2022 TRIMESTER**

# **FACULTY OF EDUCATION**

#### DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

ED 506: QUALITATIVE RESEARCH AND EVALUATION METHODS IN EDUCATION

Date: July 2022 Duration: 3 Hours

**Instructions:** Answer Question **ONE** and any other **THREE** Questions

#### **QUESTION ONE**

Examine eight features of qualitative research that you can use to obtain causes of student' unrests in secondary schools in Kenya (17.5 Marks)

#### **QUESTION TWO**

You have been assigned by your Sub County Director of Education to conduct a qualitative study to establish the causes of low academic performance of students in mathematics in your sub county.

- a) Explain four appropriate sampling methods that you will use to obtain a sample of the respondents to participate in the study. (12.5 Marks)
- b) Examine two weaknesses of the sampling methods discussed in question 2a (5 Marks)

# **QUESTION THREE**

Analyze five research designs you can adopt while conducting a qualitative study on effects of sudden change of behavior among secondary school students in your county

(17.5 Marks)

# **QUESTION FOUR**

Validity and reliability are core aspects during a research process. Examine ways of ensuring them in Qualitative research (17.5 Marks)

#### **QUESTION FIVE**

You have been commissioned by your County Director of Education to examine the effects of 100% transition from primary to secondary schools within your County.

- a) Describe four data collection methods and their corresponding instruments you would use to collect detailed data (12.5 Marks)
- b) Explain five weaknesses of the data collection methods described in question 5 a (5 Marks)

\*END\*