



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

MAY - JULY 2015 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF DEVELOPMENT STUDIES

ODEL PROGRAMME

MDS 501: HIV/AIDS AND DEVELOPMENT

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Date: JULY 2015

Duration: 3 Hours

INSTRUCTIONS: Answer ANY FOUR Questions

- Q1. a) Identify and explain FIVE factors predisposing women to HIV infection at the workplace. **(10 marks)**
- b) What specific actions would you take to reduce women vulnerability to HIV infection. **(15 marks)**
- Q2. Information about HIV should be passed down to young people in a way they would understand. There is no doubt that there has been information on about HIV. But the problem is the message is not being passed on well. Discuss. **(25 marks)**
- Q3. a) Discuss the following common theories describing the origin of HIV/AIDS.
- i The hunter theory.
 - ii Oral polio vaccine theory
 - iii Contaminated needle theory.
 - iv Colonialism theory.
 - v Conspiracy theory. **(15 marks)**
- b) Describe major factors that were fuelling the spread of HIV/AIDS in the late 1970 and early 1980's worldwide. **(10 marks)**

- Q4. The pandemic has not only affected the health sector but cut across all sectors and affects every aspect of human development. Discuss the economic consequences and analyze how communities can cope with these impacts. **(25 marks)**
- Q5. Elizabeth is 35 years old, she and her husband have been married for 10 years and have two children. Elizabeth recently had a pregnancy test done and their result was positive. Unfortunately she also found out that she and her husband are HIV positive.
- a) Discuss whether or not Elizabeth should have her baby and the issues they need to consider. **(8 marks)**
 - b) How will they prevent HIV from being transmitted to the baby? **(5 marks)**
 - c) Should she breastfeed her baby or not and what difficulties you think she will have. **(5 marks)**
 - d) How will the first lady Margaret Kenyatta campaign “beyond zero” assist her? **(7 marks)**
- Q6. State and explain the barriers to participation experienced by people from different populations. (Children, women, homosexual, sex worker and migrants) that affect their representation of people living with HIV. **(25 marks)**

END