



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**JANUARY – APRIL 2022**

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**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF SOCIAL SCIENCES**

**REGULAR PROGRAMME**

**SPO 351: COMPARATIVE ADMINISTRATIVE SYSTEMS**

<b>Date: APRIL 2022</b>	<b>Duration: 2 Hours</b>
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<b>INSTRUCTIONS: Answer Question ONE and any Other TWO Questions</b>	
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Q1 Explain the origin and the rapid rise of the comparative administrative systems **(5 marks)**

a) “Modern comparisons are possible across the deepest divisions of system types.” Discuss **(10 marks)**

**marks)**

b) What are the enduring features of administrative systems? **(5 marks)**

c) “In the last decade, critics of the public service have argued that efficient government is small government.” Discuss **(10 marks).**

Q2 With examples discuss the administrative system of bureaucratic states **(10 marks)**

a) “The primary purpose of Comparative Administrative Systems (CAS) has been the development of administrative knowledge through comparisons of administrative experiences in different contexts.” Explain this statement with reference to Tanzania and Botswana **(10 marks).**

Q3 What are the similarities between the administrative systems of Tanzania and that of Ethiopia? **(5 marks)**

**marks)**

a) Discuss the administrative system of any party state of your choice **(10 marks).**

b) Compare and contrast the administrative system of Kenya with that of Rwanda **(5 marks).**

Q4 Public sector reforms in Kenya have seen efforts directed towards cost-saving, enhancing efficiency, and improving productivity to ensure people-centred public service delivery. Discuss this statement and highlight the reforms that have taken place since independence **(20 marks).**

Q5 Explain the reasons why Botswana is known as a developmental state

**(10 marks)**

a) Discuss the main characteristics of developmental states

**(10 marks)?**

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DTE APRIL 2022