



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY - APRIL 2015 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF PHD IN EDUCATION

WRITTEN COMPREHENSIVE EXAMINATION

Date: 24th January 2015

Duration: 3 Hours

Instructions: Section A Answer Question ONE and either Question One or TWO and ONE Question from your area of specialization.

SECTION A : Compulsory

Q1. Validity of research design is cardinal in both qualitative and quantitative inquiry. Defend the statement.

(33.3 marks)

Either

Q2. With the use of practical and relevant examples, elucidate the significance of professional ethics.

(33.3 marks)

Or

Q3. Critique the view that, so far, African universities contribution to the socio-economic development of the continent is unsatisfactory.

(33.3 marks)

SECTION B: Educational Administration and Planning (select one question)

Q4. Evaluate the approaches to educational planning that have been used for planning education in a country of choice.

(33.3 marks)

Q5. Explain how you can effectively manage any four contemporary issues in a society in your institution.

(33.3 marks)

SECTION C: Curriculum Studies and Institution (select one question)

Q6. You have been invited to address a textbook evaluation session in your subject of specialization. Outline critical aspects you would share with subject specialists about what to look for before accepting any text book for use.

(33.3 marks)

Q7. Education for sustainability is very important in our today's curriculum. Justify this statement.

(33.3 marks)

SECTION D: Educational Research and Evaluation (select one question)

Q8. Clarify the concept of "operational definition of variables." Using relevant and practical examples make clear the distinction among the following: constructs, variables and operationalisation. Explain the link between operationalization of variables and measurement.

(33.3 marks)

Q8. Citing practical and relevant examples, explain the significance of logical framework analysis. Explain the concept of stakeholder analysis. Of what significance is stakeholder analysis in planning of development interventions?

(33.3 marks)

END