



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY – JULY 2015 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

ODEL PROGRAMME

ED 600: CURRICULUM EVALUATION

Date: JULY 2015

Duration: 2 Hours

INSTRUCTIONS: Answer Question SIX and ANY OTHER THREE Questions

- Q1. You have been nominated by your institutional head to evaluate the content of the mathematics syllabus used at your school. Discuss the major steps you will take to achieve this. **(17.5 marks)**
- Q2. Examine how the course: Curriculum Evaluation is important to any education students in higher learning institutions. **(17.5 marks)**
- Q3. Explain any THREE methods or tools that are used in evaluation of education programmes. **(17.5 marks)**
- Q4. Describe Stufflebeams model of curriculum evaluation and its relevance to educational programmes. **(17.5 marks)**
- Q5. Using examples or illustrations, distinguish between summative and formative evaluation as applied in curriculum development process. **(17.5 marks)**
- Q6. Read the above extract and critique it in the light of curriculum evaluation. **(17.5 marks)**

END