

THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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GABA CAMPUS - ELDORET MAIN EXAMINATION

SEPTEMBER – DECEMBER 2021 TRIMESTER

FACULTY ARTS AND SOCIAL SCIENCES

DEPARTMENT OF LANGUAGES LITERATURE & COMMUNICATION

REGULAR PROGRAMME

LIT 106: AFRICAN ORAL LITERATURE

Date: December 2021 Duration: 2 Hours

Instructions: Answer Question **ONE** and any other **TWO** Questions

QUESTION ONE

a) Define the following terms as used in this course: (10 Marks)

- i) Folklore
- ii) Orature
- iii) Technoriture
- iv) Genre
- v) Short forms and Long forms
- b) Afrocentric school of thought of the African novel asserts that the study of modern African literature is greatly influenced by African Oral literature. Discuss with specific references to the novels studied in this course. (20 Marks)

QUESTION TWO

- a) With examples and features of each, discuss the sub-genres that constitute the Genre Short forms of Oral Literature (10 Marks)
- b) Procedurally show how one can go about the field work research in Oral literature. (10 Marks)

QUESTION THREE

EITHER

The study of African oral literature is majorly anchored on three theoretive perspectives.

Discuss the validity of this assertion. (20 Marks)

OR

Ruth Finnegan (1970) develops a framework for the study and understanding of the African Oral Literature. She observes that the study of African Oral Literature is divided into three phases. Discuss. (20 Marks)

QUESTION FOUR

- a) Explain the role of the oral performers/ artists in society. Refer to any oral performance of your choice. (10 Marks)
- b) The oral artists is a product of time and space; his/her work supports the values of a particular class. Do you agree? Support your position by giving elaborate illustration from your experience in Literature. (10 Marks)

QUESTION FIVE

Okot p' Bitek's "Song of Lawino and Ocol" is an appraisal of African culture, identity and traditions. Clearly show how Acoli's orature influenced Okot's writing.

(20 Marks)

END