

# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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# GABA CAMPUS - ELDORET MAIN EXAMINATION

# **SEPTEMBER - DECEMBER 2021 TRIMESTER**

#### **FACULTY OF EDUCATION**

# DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

#### **REGULAR PROGRAMME**

#### **BACHELOR OF EDUCATION**

**ED 202: CURRICULUM DEVELOPMENT** 

Date: December 2021 Duration: 3 Hours

**Instructions:** Answer Question **ONE** and any other **THREE** Questions

#### **QUESTION ONE**

a) Define the following terms

i) Education (1 mark)

ii) Curriculum (1 mark)

iii) Elements of Curriculum (1 mark)

iv) Curriculum development (1 mark)

v) Models of Curriculum (1 mark)

b) Differentiate between formal, non- formal and informal dimensions

(3 marks)

c) Explain the difference between educational objectives and instructional objectives

(2 marks)

d) Briefly explain two approaches to screening of curriculum objectives

(6 marks)

e) State the four basic questions pertaining to curriculum design

(4 marks)

f) Explain the role of teachers in curriculum implementation (5 marks)

#### **QUESTION TWO**

Describe curriculum development model used in your country (15 marks)

#### **QUESTION THREE**

Describe FOUR main patterns of curriculum designs (15 marks)

# **QUESTION FOUR**

Analyze steps followed in designing curriculum (15 marks)

### **QUESTION FIVE**

Discuss the various types of evaluations used to evaluate basic education in Kenya

(15 marks)

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