



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

MAY – JULY 2015 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 404: EDUCATIONAL ADMINISTRATION

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Date: JULY 2015

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

- Q1. a) Distinguish between educational management and educational administration. **(4 marks)**
- b) Differentiate between management and administration in the African context. **(4 marks)**
- c) Justify the reasons educational administrators need to study educational management, administration or leadership. **(4 marks)**
- d) Briefly examine the contributions of the following personalities to educational administration;
- i F.W Taylor **(2 marks)**
 - ii Henri Fayol **(2 marks)**
 - iii Max Weber **(2 marks)**
- e) Describe the FOUR types of power as applied to educational institutions. **(4 marks)**

- f) Identify any THREE guiding principles for having effective supervision. **(3 marks)**
- Q2. Critically analyze the relevance of Total Qualification Management (TQM) to an educational institution. **(15 marks)**
- Q3. Evaluate the use of TWO factors theory of Frederick Herzberg to motivate the staff in educational institutions. **(15 marks)**
- Q4. Describe the relevance of Mc Gregor's theory X and theory Y in educational institutions. **(15 marks)**
- Q5. Explain the major barriers to communication in educational institutions by suggesting solutions to them. **(15 marks)**
- Q6. Examine how you can apply the theory of Human Relations Movement to manage an institution you have been appointed to head. **(15 marks)**

END